













# SPOTlight: School Year 2022-2023

## Eleanor C. Emlen School

<b>School Code</b>	6220	<b>Principal Name</b>	Tammy Thomas
<b>Sector</b>	District	<b>Address</b>	6501 Chew Ave
<b>Network</b>	Network 6	<b>Phone</b>	215 400 3470
<b>Report Type</b>	Elementary School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	287
<b>Grades in Report</b>	K 5		
<b>Website</b>	emlen.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	58.5%	60.7%	+2.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.0%	92.9%	+8.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	23.7%	25.9%	+2.2 %-pts 	37.3%	34.5%	-2.8 %-pts 
Grade 3 - 8 Reading	28.8%	25.8%	-3.0 %-pts 	34.0%	29.8%	-4.2 %-pts 
Grade 3 Math	13.6%	19.0%	+5.4 %-pts 	61.0%	55.2%	-5.8 %-pts 
Grade 3 - 8 Math	13.1%	15.2%	+2.1 %-pts 	66.7%	53.0%	-13.7 %-pts 
Grade 4 and 8 Science	44.7%	44.6%	-0.1 %-pts 	21.1%	16.1%	-5.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

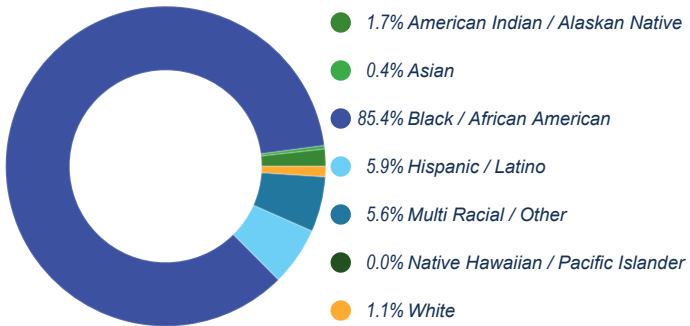
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Eleanor C. Emlen School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6220 Sector | District Network | Network 6  
 Principal Name | Tammy Thomas Address | 6501 Chew Ave  
 Phone | 215-400-3470 Website | emlen.philasd.org  
 Report Type | Elementary School Grades in Report | K-5  
 Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 287

### Student Enrollment and Demographics



**326**

# of Students Served Over the Full Year

**34.5%**

% of Students with IEPs

**1.4%**

% of Students Identified as English Learners

**89.2%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**33.7%**

% of Students Attending at Least 95% of Instructional Days

**60.7%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		NA
	Insufficient Data for Score	<b>70.0%</b>	NA
<b>Improvement</b> Improving in 11 out of 13 Eligible Metrics	<b>Hispanic / Latino</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>	<b>White</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 25.8%</b>  <b>NOT IMPROVING</b> -3.0 From Prior Year ❌	<b>American Indian / Alaskan Native</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>	<b>Asian</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 25.9%</b>  <b>IMPROVING</b> +2.2 From Prior Year ✅	<b>Native Hawaiian / Pacific Islander</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>	<b>English Learners</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 15.2%</b>  <b>IMPROVING</b> +2.1 From Prior Year ✅	<b>Students with IEPs</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul>	<b>Economically Disadvantaged</b>		NA
	Insufficient Data for Score	<b>30.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 6220 School Name | Eleanor C. Emlen School

### % of Students Attending 90%+ of Days

#### All Students

326 Students

Score: 60.7%



IMPROVING

+2.2 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

33.7%

90-95% of Instructional Days

27.0%

85-90% of Instructional Days

17.8%

80-85% of Instructional Days

10.7%

Less than 80% of Instructional Days

10.7%

### Number of Dropouts

#### All Students

Grades 7-8

Not Applicable

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

326 Students

Score: 99.1%



IMPROVING

+1.5 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 6220 School Name | Eleanor C. Emlen School

### % of Teachers Attending 90%+ of Days

#### All Teachers

28 Teachers

Score: 92.9%



IMPROVING

+8.9 From Prior Year



### Additional Teacher Metrics

40.0%

% of Teachers Rated as Distinguished

60.0%

% of Teachers Rated as Proficient

85.7%









Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6220 School Name | Eleanor C. Emlen School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 39 out of 151 Students</p> <p><b>Score: 25.8%</b></p> <p>NOT IMPROVING -3.0 From Prior Year </p>	<p><b>All Students</b> 45 out of 151 Students</p> <p><b>Score: 29.8%</b></p> <p>IMPROVING -4.2 From Prior Year </p>
<p><b>Black / African American</b> 30 out of 125 Students</p> <p><b>Score: 24.0%</b></p> <p>NOT IMPROVING -3.6 From Prior Year </p>	<p><b>Black / African American</b> 38 out of 125 Students</p> <p><b>Score: 30.4%</b></p> <p>IMPROVING -3.2 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 8 out of 64 Students</p> <p><b>Score: 12.5%</b></p> <p>NOT IMPROVING -6.0 From Prior Year </p>	<p><b>Students with IEPs</b> 34 out of 64 Students</p> <p><b>Score: 53.1%</b></p> <p>IMPROVING -8.0 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 31 out of 135 Students</p> <p><b>Score: 23.0%</b></p> <p>NOT IMPROVING -4.8 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 43 out of 135 Students</p> <p><b>Score: 31.9%</b></p> <p>MAINTAINING -0.5 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6220 School Name | Eleanor C. Emlen School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>15 out of 58 Students</i> <b>Score: 25.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+2.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> <i>20 out of 58 Students</i> <b>Score: 34.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> <i>12 out of 47 Students</i> <b>Score: 25.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div>+0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Black / African American</b> <i>16 out of 47 Students</i> <b>Score: 34.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-3.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>6 out of 30 Students</i> <b>Score: 20.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	<b>Students with IEPs</b> <i>15 out of 30 Students</i> <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
<b>Economically Disadvantaged</b> <i>11 out of 51 Students</i> <b>Score: 21.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div>-1.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Economically Disadvantaged</b> <i>19 out of 51 Students</i> <b>Score: 37.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div>+2.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6220 School Name | Eleanor C. Emlen School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>23 out of 151 Students</i> <b>Score: 15.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+2.1 From Prior Year</span> <span style="font-size: 24px; color: #28a745; margin-left: 10px;">✓</span> </div>	<b>All Students</b> <i>80 out of 151 Students</i> <b>Score: 53.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-13.7 From Prior Year</span> <span style="font-size: 24px; color: #28a745; margin-left: 10px;">✓</span> </div>
<b>Black / African American</b> <i>20 out of 125 Students</i> <b>Score: 16.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+3.3 From Prior Year</span> <span style="font-size: 24px; color: #28a745; margin-left: 10px;">✓</span> </div>	<b>Black / African American</b> <i>64 out of 125 Students</i> <b>Score: 51.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-16.7 From Prior Year</span> <span style="font-size: 24px; color: #28a745; margin-left: 10px;">✓</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>8 out of 64 Students</i> <b>Score: 12.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: #dc3545; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-4.2 From Prior Year</span> <span style="font-size: 24px; color: #dc3545; margin-left: 10px;">✗</span> </div>	<b>Students with IEPs</b> <i>46 out of 64 Students</i> <b>Score: 71.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: #dc3545; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+1.5 From Prior Year</span> <span style="font-size: 24px; color: #dc3545; margin-left: 10px;">✗</span> </div>
<b>Economically Disadvantaged</b> <i>19 out of 135 Students</i> <b>Score: 14.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+2.1 From Prior Year</span> <span style="font-size: 24px; color: #28a745; margin-left: 10px;">✓</span> </div>	<b>Economically Disadvantaged</b> <i>77 out of 135 Students</i> <b>Score: 57.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 5px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-9.2 From Prior Year</span> <span style="font-size: 24px; color: #28a745; margin-left: 10px;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 6220 School Name | Eleanor C. Emlen School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> <i>11 out of 58 Students</i> <b>Score: 19.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> <i>32 out of 58 Students</i> <b>Score: 55.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> <i>10 out of 47 Students</i> <b>Score: 21.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> <i>23 out of 47 Students</i> <b>Score: 48.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-13.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>2 out of 30 Students</i> <b>Score: 6.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	<b>Students with IEPs</b> <i>21 out of 30 Students</i> <b>Score: 70.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
<b>Economically Disadvantaged</b> <i>7 out of 51 Students</i> <b>Score: 13.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Economically Disadvantaged</b> <i>31 out of 51 Students</i> <b>Score: 60.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+3.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 6220 School Name | Eleanor C. Emlen School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 25 out of 56 Students <b>Score: 44.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">-0.1 From Prior Year</div> <div style="background-color: #f4a460; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>All Students</b> 9 out of 56 Students <b>Score: 16.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-5.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Black / African American</b> 19 out of 46 Students <b>Score: 41.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">+0.1 From Prior Year</div> <div style="background-color: #f4a460; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Black / African American</b> 8 out of 46 Students <b>Score: 17.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-3.2 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 7 out of 20 Students <b>Score: 35.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>Students with IEPs</b> 7 out of 20 Students <b>Score: 35.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
<b>Economically Disadvantaged</b> 24 out of 52 Students <b>Score: 46.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">+1.0 From Prior Year</div> <div style="background-color: #f4a460; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Economically Disadvantaged</b> 9 out of 52 Students <b>Score: 17.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-2.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.